

Lower Kuskokwim School District

Bethel Schools Enrollment

Parent/Guardian Signature

3	Dist	rict	Da	te:	THE STREET WAS ASSESSED.
0	Mikelnguut Eli Gladys Jung El Ayaprun Elitna	ementary	3-6 (90	7) 543- 7) 543- 7) 543-	4440
O I	Bethel Regiona		- A - 1 - A - A - A - A - A - A - A - A	7) 543- 7) 543-	
Student Legal Last Nan	ne	First	MI		Social Security Number
Grade	ender Male Female	Birthdate: month/day/year	nali Grundbia ka a	Mother ³	's Maiden Name
Ethnic Origin	Hispanic	Caucasian	Mailing Address (PO)	Box)	City
American Indian Asian/Pacific Island	African Am	nerican Mixed Ethnicity	Physical Address (Hou Street)	ise and	Zip Code
Mother/Guardian			Father/Guardian		
Home Phone Number		Mother's Cell Phone	Father's Cell Phone	Student	's Cell Phone
Mother's Employer		Mother's Business Phone	Father's Employer	Father's	Business Phone
e-mail			e-mail	pirot	uera zela filida arez zenti.
Previous School:				IV.	i da alia a libra menyene. Ila Ulawa alia a alia a alia
Address:	RIE IN TAUL	La	Date last attended:	da di i	who said this arry section.
н м	umbers/email wome Phone Iother's Cell ather's Cell	ould you prefer automat	ed school messages Mother's email Father's email	be sent	? (home phone is default)
	Transcripts / G	must be submitted with a rades from previous school for Title I (attached) on 506 Form	ool U ₁ U ₂	p-to-dat	e shot records phic Information (attached) tificate

HEALTH SHEET STUDENT INFORMATION

Nam	e of Student:	Date of Birth:	
	nt/Guardian:		
Eme	rgency contact (if you cannot be reached at ab	ove numbers)	
Nam	e:Pho	one Number:	
ache of th admi sign	s and pains. Most times, a non-aspirin pain re e symptoms. At times we may not have a numinister a non-aspirin pain reliever (such as Tylethe form below if you choose to give this permete to take prescription drugs during the school dependent.	nister a non-aspirin pain reliever, and/or cough drops who	re
	deemed prudent to the best interests of my	child.	
Pare	ent/Guardian Signature:		
	STUDENT	HEALTH HISTORY	
Pleas	se fill in the following questionnaire. This inf	ormation will be used to better the healthcare of our stude	ents.
		(Please circle your answer)	
1.	Does your child have allergies? Allergic to:	YES NO	
2.	Does your child take medication regularly? Name of medication, and reason tal	YES NO cen:	
3.	Are your child's physical activities limited How, and for what reason?	? YES NO	
4.	Does your child have other health problem migraines)	s that the school should be aware of? (i.e. asthma,	

11th and 12th GRADE STUDENTS ONLY

2023-2024 BRHS Off-Campus Behavior Contract

Student Commitment

I am a Junior or Senior at Bethel Regional High School (BRHS) with good citizenship standing. I agree to follow the BRHS behavior code while I am off-campus during my lunch period. I understand my freedom to leave campus during my lunch may be revoked if I am late to class after lunch, if I offer transportation to leave campus to any ineligible student, or if I break the BRHS behavior code.

Student Printed Name	Student Signature	Date
Parent/Guai	dian Consent for Off-Car	npus
	Privileges	
My student,		unior or
<u> </u>	nission to leave campus during the	_
-	at my child may ride in vehicles of open campus lunch period. By si	-
•	d Bethel Regional High School re	•
child during open campus lu	nchtime. I also understand my stanch if he or she violates the above	udent may lose this
Printed Parent/Guardian Nam	ne Signature	Date

AUTHORIZATION FOR RELEASE OF IMMUNIZATION / TB RECORDS TO COMPLY WITH ALASKA'S "NO-SHOTS NO-SCHOOL" LAW

The purpose of releasing this information is to allow schools, childcare facilities and other centers that house school-age children to comply with Alaska's "No-Shots No-School" law. In many cases, the federal Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires written authorization before personal medical information can be released by a health care provider or health care organization. This form authorizes only the release of immunization records and/or confirmation of tuberculosis screening. I understand that this does not authorize release of any other personal medical information.

Name of child / student:	
Date of birth:	
Name of parent / guardian:	
Health care provider / organization releasing information: _	PUBLIC HEALTH NURSING - STATE OF AK
School / organization requesting information:	BETHEL REGIONAL HIGH SCHOOL
Description of information to be released (check one or both):
☐ Immunization records	
☐ Tuberculosis screening and results	
I sign this authorization. I understand that if the person(s) or organi health plan or health care provider, the released information may no locate extent that this information is required to remain confidential by fed continue to keep this information confidential. I understand that I may organization releasing this information in writing. If I do revoke this before my revocation was received. I understand that I may request a confidence tha	onger be protected by federal privacy regulations. To the leral or state law, the recipient of this information must ay revoke this authorization at any time by notifying the authorization, I understand it won't affect actions taken
☐ I additionally authorize the re-disclosure of immunization other school or health care authorities should my child me understand that this authorization to re-disclose will expir when this authorization is revoked. ☐ I DO NOT authorize further re-disclosure of this informa — When student moves or graduates from the school or organization is revoked.	ove to another school or school district AND I re when the student reaches the age of majority or tion and request that this authorization expire:
Other (specify date):	
Signature of parent or guardian:	
Printed name of parent or guardian:	
Today's date:	



Parental Media Release Form

I certify that I am the parent and/or guardia a student in the Lower Kuskokwim School	
I give the LKSD the right and permission to Photographs Videos/films Audio recordings Student name Works, projects, and art Awards/recognitions of the above re In school settings During out-of-school student activity On LKSD webpages At workshops or conferences In public media such as radio, telever In LKSD publications such as ELICA	named student in the following ways: ties vision, and newspaper CAQ, Student of the Month, and cordings, student name, works, projects, art, urpose of representing LKSD in a positive
	uses and release LKSD, its employees, and all claims resulting from such use.
Parent/Guardian Signature	Date
Parent/Guardian Printed Name	Address
Student Signature	Phone Number

Student Printed Name

BRHS Cell Phones/Portable Electronic Device Policy

Cell Phones/Portable Electronic Devices:

Conditions of Use

- 1. The use of cell phones during class is prohibited.
- 2. All Portable Electronic Devices should be stored inside of a bag or pocket.
- 3. Cell phones can be used before school starts, upon dismissal, and during lunch.
- 4. The District assumes no responsibility for loss or damage to personal property of students, including all portable electronic devices, whether in the possession of students or if confiscated by school personnel pursuant to this policy.
- 5. Repeated violations will be regarded as willful disobedience as disciplined as according to the discipline rubric.
- 6. The contents of a cellular phone, camera, or any other PED may be searched to determine ownership, to identify emergency contacts, or upon reasonable suspicion that a school or District rule or the law has been violated.

Prohibited Conduct: The following actions involving portable electronic devices are not allowed and will result in disciplinary action:

- Using a portable electronic device, including any type of camera, in a restroom or locker room.
- Calling, texting or otherwise communicating with students in another classroom during scheduled class time, unless specifically directed to do so by school personnel.
- Behaving in a manner that is disruptive, rude, or lewd.
- Sending any form of text, photo, or other communication that harasses, intimidates, threatens, bullies, or discriminates against another individual or group.

If a parent needs to contact their student during class, please contact the front office.

Failure to comply with cell phone policy may result in being ineligible to participate in extracurricular activities.

First Offense	Second Offense	Third Offense
1 day confiscation and returned to student at the end of the day - parent phone call home	Confiscate until student and parent meeting (release device to parent) Detention	Device released only to parent- ineligible for student activities for that week, disciplined as according to willful disobedience

Earbuds: Earbuds and similar devices may not be used during instruction. Repeated violations will be regarded as willful disobedience.

I HAVE RECEIVED AND UNDERSTAND THE BRHS CELL PHONE/PORTABLE ELECTRONIC DEVICE POLICY.

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PLEASE KEEP THIS PAGE FOR YOUR REFERENCE



School-Parent Compact

School Year 2023-2024 Revised 07/31/23

Dear Parent/Guardian:

BRHS students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

Jointly Developed

We believe that families, students, and school staff should work in partnership to help each student reach his/her potential.

School Responsibilities

Bethel Regional High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:
 - The Mission of Bethel Regional High School is to provide an education that promotes skill mastery, content knowledge, life-long learning, and accountability in a safe learning environment that fosters respect, trust, character development, civil-mindedness, and acceptance of cultural diversity.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Twice a semester, usually about midway through each quarter. BRHS will give notice ahead of time to notify parents/guardians the specific dates and times.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress will be presented to parent/guardians at parent-teacher conferences or mailed home if not picked up.

 Report cards will be mailed home after each quarter ends and grades have been stored in PowerSchool.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Teacher emails are listed in the Student Handbook as well as in PowerSchool on the student's schedule.

Parents/guardians can also leave a message at the Front Office for a teacher to call them.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - BRHS welcomes parent/guardian visits. Please make arrangements ahead of time with the staff you are planning to meet with.
- 6. Ensure regular two-way, meaningful communication between family members and school staff. Specifically, the school will ensure meaningful communication as follows:

School staff will make it a priority to communicate regularly via email, phone calls, letters home, and social media to help keep parents/guardians informed with the most recent updates regarding our school and students.

Parent Responsibilities

We, as parents and guardians, will support our children's learning in the following ways:

- Talk to my child regularly about the value of education.
- Talk to my child about their goals and interests for after high school. Encourage goal setting and encourage my child to challenge him/herself.
- Communicate with the school when I have a concern.
- Provide a time and place for studying or doing homework.
- Encourage reading and discourage excessive TV viewing and electronics play.
- Make sure that my child attends school every day, on time, and with homework completed.
- Support the school's discipline code.
- Monitor my child's progress in school.
- Make every effort to attend school events, such as parent-teacher conferences, or orientations. Ensure that my child gets adeq uate sleep, regular medical attention, and proper nutrition.
- Participate in shared decision making with school staff and other families for the benefit of students.
- Respect the school, staff, students, and families.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Believe that I can learn and will learn.
- Make school attendance a priority and target a personal attendance rate of 95% or better.
- Come to class ready to learn, give my best effort, participate, and work cooperatively.
- Set aside time every day to complete my homework and return homework on-time.
- Read for at least 30 minutes, five days a week. This can be a great work of fiction, or careful textbook reading. Reading is a powerful way to learn and must be practiced.
- Know and follow the school and class rules.
- Regularly talk to my parents and my teachers about my progress in school.
- Ask for help when I need it.
- Respect my school, classmates, staff, and family.



School-Parent Compact Signature Sheet

Bethel Regional High School School Year 2023-2024 Revised 07/31/23

Dear Parent/Guardian,

Bethel Regional High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Student Signature:	Date:		
Parent/Guardian Signature:	Date: _		
Teacher/School Representative Signature:	aliena MM	M Date: 1-3	31-23

Lower Kuskokwim School District

High School ONLY ٠, ٥

Military or College Recruiters Parent Request to Withhold Release of Information

To: Parents

The Every Student Succeeds Act of 2015 requires that school districts provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents have the right to withhold the release of this directory information from these organizations.

If you DO NOT want your child's directory information released to the military and/or college recruiters, please complete the following:

Student Name: _______ School: _______ Date of Birth: _______ Date of Birth: _______ Do not release my child's directory information to military recruiters.

______ Do not release my child's directory information to colleges, universities, or other institutions of higher learning.

Parent Guardian Signature _______ Date: _______ Date: _______ Clayers or older)

Thank you

Please return the completed form to your child's school by September 30.

Lower Kuskokwim School District

Family Educational Rights and Privacy Act (FERPA) Parent Request for Non-Disclosure of School Directory Information

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that LKSD, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, LKSD may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow LKSD to include this type of information from your child's education records in certain school publications.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

The Lower Kuskokwim School District has designated the following information as directory information:

- -Student's Name
- -Participation in officially recognized activities and sports
- -Address
- -Telephone listing
- -Weight and height of members of athletic teams
- -Electronic mail address
- -Photograph
- -Degrees, honors, and awards received
- -Date and place of birth
- -Dates of attendance
- -Grade level

If you <u>do not</u> want LKSD to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by September 30. The form is located on the back on this sheet.

Lower Kuskokwim School District

Family Educational Rights and Privacy Act (FERPA) Parent Request for Non-Disclosure of School Directory Information

To: Parents of K-12 Students If you do not want your child's directory information released, please complete the following: Student Name: _____ School: ____ Address: _____ Date of Birth: _____ ______ Phone: _____ **Do not** release my child's directory information. Parent/Guardian Signature: _____ Date: _____ OR Eligible Student Signature: _____ Date: Thank you

Please return this form to your child's school by September 30.



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Bethel Regional High Health Center PARENT/GUARDIAN CONSENT AND INSURANCE INFORMATION SHEET

Students Name	DOB
Address	City, State, Zip
Insurance Information: Medicaid, other insurance	ance
Insurance name	Policy Holder
Policy number or ID number	Group Number
Parent's Employer	Effective date
insurance policies by virtue of my treatment. I authorize ins under my policy. I certify the information given by me in ap I understand that I remain financially responsible to YKHC	Yukon-Kuskokwim Health Corporation, all benefits due and payable to me under urance company to deduct payments from its obligations to me for benefits provided plying for payment under Title XVIII of the Social Security Act is correct. for charges not met by the proceeds of this assignment, if I am not IHS eligible. I ing my treatment at YKHC that are not paid in full by any third party payers.
medical information t.e. diagnosis, discharge summary, doc	LLING PURPOSES: I authorize Yukon-Kuskokwim Health Corporation to disclose stors' orders, progress notes and other related documents to the extent required to include the diagnosis, or treatment received during the course of this treatment.
record may be shared with other service providers within Y. health and wellbeing. Furthermore, I have been informed t	me and/or collected and stored in my health record or any portion of my health KHC and as necessary to ensure the highest quality of services available for my that my health record or any portion of my health record shall not be disclosed to s the disclosure is permitted by federal/state laws and regulations. (Notice of privacy copy at YKHC.org)
	ceive health services through the Bethel Regional High Health re is provided by a YKHC or Bethel Public Health Center provider. s to care for teens in the community.
This consent form provides you with two option	ıs:
I acknowledge that I have read this agreemer	nt and understand its purpose and contents.
I I DRAWNE MY CONORN	ma.
Regional High Health Center to provide health and co	ual whose name is stated above. I hereby give my consent to the Bethel punseling services to my child throughout the school year.
SignaturePrinted name:	Relationship Date
	Datc
OR	
I acknowledge that I have read this agreemen	nt and understand its nurnose and contents
	and and some to put post and contents.
II. I WITHHOLD MY CONSENT	` ##
	ual whose name is stated above. I do not give my consent to the Bethel
Regional High Health Center to provide health and co	ounseling services to my child.
Signature	Relationship
Printed name:	Date
Note: You may submit a new form if you decide at a l	ater date to provide consent.
If you provided your consent please provide the	following information:
Name of Childs regular physician:	
Past or present chronic illness if any:	
Allergies or reactions to medications if any	

** Alaska law AS 09.65.100(4) states that a minor may give consent for diagnosis, prevention or treatment of pregnancy, and treatment of venereal disease. No parental consent is required for these services.



BRHS Dental Clinic

Dear Parent or Guardian,

YKHC Dental is expanding our service to provide dental care services the Bethel Regional High School (BRHS) Clinic for current students. This program will be run by various dental providers throughout the year.

If you are interested in having your child scheduled for a dental exam, cleaning, and/or fillings during school hours at the BRHS clinic, please complete the bottom of this form **and** the Dental Patient History form (front and back). Both of these need to be completed in entirety for your child to be scheduled.

As part of this clinic, we will provide the following services your child:

- Dental Exams
- Fluoride varnish and iodine applications
- Sealants
- Dental Prophylaxis (teeth cleaning)
- Protective Restorations (temporary fillings)
- Silver Diamine Fluoride (This WILL TURN CAVITIES BLACK, but will help kill the bacteria to stop the cavity from growing)
- Fillings under Local Anesthesia (getting teeth and surrounding areas numb)

If you have any questions, please contact:

Consent Form for Services Offered by YKHC Dental Community Outreach Program	n	
Student's Name:	n Grade:	
Student's Medicaid/Denali Kid Care Number:		
Student's Insurance Plan name/number:		
I give my permission for my child to receive preventative solutions, protective restorations, SDF & oral hygiene instractions areas numb), and fillings from the Dental Pro	services, (fluoride varnish and iodine, se uctions, local anesthesia (getting teeth vider. As well as, the school to give my	alants and
Student's Insurance Plan name/number:	services, (fluoride varnish and iodine, se uctions, local anesthesia (getting teeth vider. As well as, the school to give my of f follow-up and billing.	ealants and child's



Consent and Insurance Information Sheet

Patient Name:	Policy Holder Name:	F	Patient's SSN:
Address:	City, S	State, Zip:	
Insurance Plan / Medicaid #:	Policy Number:	Group N	Number:
Employer:	Effective Date:		
Dependent	Birth Date Dep	endent	Birth Date
The answers I have given are true to the best o I consent to the following routine dental pro I give permission to YKHC Dental to photog I understand that I will be requested to provide those procedures will be explained to me.	cedures: x-rays, cleanings, fillings graph me for medical/dental purpo	ses only and for the sole use of th	ne medical/dental clinic.
☐ I have reviewed the treatment plan. I autho	rize release of any information rel	ating to this claim.	
☐ I hereby authorize payment directly to the Y	ukon-Kuskokwim Health Corporat	tion.	
			AM/
Patient's Signature	Printed Name	Date	Time PM
Why does the YKHC Dental Department wish to Two reasons:	o bill your insurance company?		
1)Regulations state that payment for healt companies) – Chapter 42 CFR 36.12/36/2	-	Alaskan Natives have "alternate re	esources" (like insurance
Payment for your dental services by this Yukon-Kuskokwim Delta.	a "alternative resource" will allow r	nore dental services to be provide	ed to all the people of the
☐ Check if NO Insurance or Medicaid			
Guaranto	or of Payment — NO PR	OOF OF INSURANCE	
I understand that failure to provide Yukon-Kusl upon registration has made me financially res	kokwim Health Corporation with p		
I understand that if I provide proof of insurance excluded from coverage of my policy. This auth	at a later time, I will be held liable		
l understand that I am financially responsib	•		
, , , , , , , , , , , , , , , , , , , ,			A3.4/
	<u></u>		AM/ PM
Patient's Signature	Printed Name	Date	Time
	Broken Appointmen	nt Policy	
To increase services to all patients the following appointment you WILL NOT BE SCHEDULED broken appointment when:			
• You do not come to the dental clinic for your	appointment.		
When you sign in at the dental clinic 5 minute	es or more after your appointmen	it time.	
When you do not cancel your appointment a	t least 1 day (24 hours) before yo	ur appointment time.	
You do not notify the YKHC Dental department	ent of a weather delay 2 hours price	or to your appointment.	
I understand the Broken Appointment Policy.			
			AM/
Patient Parent or Cuardian Circusture	Oginta d Mana-		PM
Patient, Parent or Guardian Signature	Printed Name	Date	Time



Dental Patient History - Medical

Name:			_Nicknam	e:	DOB:	M	ПF
Home Phone:			_Name of	Physician and	their specialty		
Most recent physical examination	n_	Purpose					
Nhat is your estimate of your ge	neral health?	☐ Excellent	☐ Good	☐ Fair	□ Poor	Va	s No
DO YOU HAVE or HAVE YO	U EVER HAD:	Yes	No 2	7. arthritis	••••••••••		
1. hospitalization for illness or i	injury		□ 28	8. autoimmune	e disease		
2. an allergic reaction to			(i.	e. rheumatoid	arthritis, lupus, scleroderma)] [
aspirin, ibuprofen, acetan	ninophen, codein	9			••••••		
□ penicillin□ erythromycin			3	0. contact lens	ses	🗀] [
tetracycline					ck injuries		
□ sulfa					onvulsions (seizures)		
☐ local anesthetic				_	disorders (ADD/ADHD, prion	•	
☐ fluoride					ons and cold sores		
metals (nickel, gold, silve	er,)			or swelling in the mouth		
☐ latex					rash, hay fever		
☐ other 3. heart problems, or cardiac s	tent within the las	t 6 months.			/ HPV		
4. history of infective endocard			_ ,		ype)		
5. artificial heart valve, repaired					S		
6. pacemaker or implantable d	•		_ ~		ormal growth		
7. orthopedic implant (joint rep			_ ~		nerapy		
8. rheumatic or scarlet fever			_ ~		apy, immunosuppressive med	-	
9. high or low blood pressure			_ ~		difficulties	-	
10. a stroke (taking blood thinne	ers)		_ ~		treatmentsant medication		
11. anemia or other blood disord	ler				creational drug use		
12. prolonged bleeding due to a					_		
13. emphysema, shortness of b				RE 100: 7 presently h	eing treated for any other illne	Yes	SNO
14. tuberculosis, measles, chick	en pox				change in your health in the la		, L
15. asthma					s, new cough, or diarrhea)) [
breathing or sleep problems					ication for weight manageme		
17. kidney disease					ary supplements		
18. liver disease					usted or fatigued		
19. jaundice					ng frequent headaches		
20. thyroid, parathyroid disease					smoked previously or use smo		
21. hormone deficiency					a touchy / sensitive person		
22. high cholesterol or taking st					ppy or depressed		
23. diabetes (HbA1c =					taking birth control pills		
24. stomach or duodenal ulcer.					pregnant / nursing		
25. digestive disorders (i.e. celia					ostate disorders		
26. osteoporosis/osteopenia (i.e	. taking bisphosp	honates)□	[]		nfe at home?		
Describe any current medical tre reatment. (i.e. Botox, Collagen I	eatment, impendir njections)	ng surgery, gene		•			
List all medications, supplement	s, and or vitamins	taken within the	last two	ears.			
Drug	Purp	ose		Drug	Purpose		
PLEASE ADVISE US IN THE F	UTURE OF ANY			CAL HISTOR			AM/ PM
Patient/Guardian Signature		Printed Na	nme		Date & Time		AM/
							PM



HOME LANGUAGE SURVEY

SCHOOL DISTRICT	LOWER KUSKOKWIM SCHOOL DISTRICT	

Dear Parents/Guardians:

To make sure that all students receive the education services they need, the law requires us to ask questions about students' language backgrounds. The answers to Section A below will tell us if a student's proficiency in English should be evaluated and help us to ensure that important opportunities to receive programs and services are offered to students who need them. The answer to Section B below will help us communicate with you regarding the student and all school matters in the language you prefer.

STUDENT INFORMATION:						
Student	Name: Sex: ☐ Female ☐					
Date of I	Birth:/ School:	Grade:				
Place of	Birth: Participating in a studen	t exchange program?				
Has the	student received formal education outside of the US?	☐ Yes ☐ No				
	If yes, circle grades completed outside of the US: K 1 2 3 4 5 If yes, what was the Language of Instruction?					
SECTIO	ON A: LANGUAGE BACKGROUND	Accessings Sectional: Provide me poli-				
	 What is the primary language used in the home (regardless of the language spoken by the student)? ☐ English ☐ Other 					
	What is the language most often spoken by this student? ☐ English ☐ Other					
	3. What is the first language this student learned to speak? □ English □ Other					
SECTION	B: COMMUNICATION PREFERENCES	2000 Control of Landscope Carlo W. SECWE				
	In which language do you prefer to receive school communication? ☐ English ☐ Other					
PARENT	GUARDIAN SIGNATURE					
Parent/Guardian Signature:		Phone:				
Printed Name:		Date:				
found or	ion about schools' civil rights obligations to English learner students n <u>USED's Office for Civil Rights webpage</u> (www2.ed.gov/about/s about this form or about services available to your child, please co	offices/list/ocr/ellresources.html). If you have				

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335

_Date

ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

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Phone Number _

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Inforn	nation				
Name of the Ch	nild		Date of Birth		Grade level
Name of Schoo	l		_School District		
Tribal Membe	rship				
The individual	with Tribal membershi	p is the (select only o	ne): <u>O</u> child <u>O</u> ch	nild's parent	t <u></u> child's grandparent
	l with Tribal members			ndividual (j	parent/grandparent) with
Name <u>and</u> addr above:	ess of Tribe or Band th	at maintains updated	and accurate member	ship data fo	or the individual listed
Name			Address		
City		StateZi	ip Code		
0000	and is (select only one) Federally Recognize State Recognized Tri Terminated Tribe Alaska Native Member of an organi in effect October 19,	d Tribe be zed Indian group that	received a grant unde	er the India	n Education Act of 1988 as it was
Memb	ership in Tribe or Band pership or enrollment re evidence establishing	umber establishing n	nembership (if readily	available)	or ttach)
	enrollment number es ed above (describe and				evidence establishing membership
Attestation Stall Verify that the	atement information provided	above is true and cor	rect to the best of my l	knowledge	and belief.
Printed Name of	of Parent/Guardian		Signatu	re	
Address		City		_State	Zip Code

Email_

LKSD MIGRANT EDUCATION PROGRAM

Coordinator: Delilah Hodge -delilah hodge@lksd.org (543-4854)

Jazzmin LaVale -jazzmin lavalle@lksd.org

Rachel DeHaan -rachel dehaan@lksd.org (543-4869)

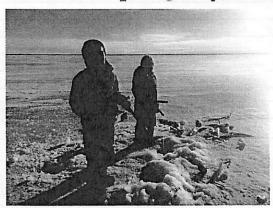
The primary goal of the Alaska Migrant Education Program is to ensure that all migrant students reach challenging academic standards & graduate with a high school diploma that prepares them for responsible citizenship, further learning, & productive employment, while supporting a subsistence lifestyle.

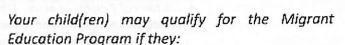
<u>Please fill out the survey on the back of this sheet</u> & return to your child's school office.



Some of the services we can provide include (after school or weekends):

- Tutoring
- Credit Recovery
- Family Nights
- Book & School Supply Distributions
- Summer Camps
- First Aide/CPR Training
- Hunter Safety Training
- Swimming Lessons + pool access
- Enrichment Activities
- Safety Gear

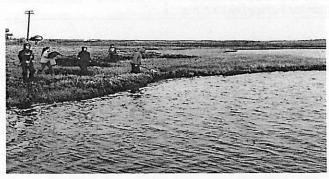




- -Travelled more than 20 miles to a fish camp or berry camp or for commercial logging
- Stayed at camp for a total of <u>7 nights</u> or more within a year (doesn't have to be consecutive)
- -Relies on subsistence fish &/or berries to get through the year

After returning this survey, you may be called by recruiter for a short interview for details about your children's trips.

* Children do not have to be in school to qualify.



PLEASE FILL OUT THIS SURVEY
& RETURN IT TO YOUR CHILD'S SCHOOL

Migrant Education A	pplication	School		D	ate	2023/2	2024
DO inclue		•	MPLETE ONE SURVEY Pee at Mt. Edgecumbe/G			pel).	
Child's Full Name (list young	gest 1st) *Child	ren do not have to	be in school to qualify.	Birthdat	e	Grade	Twin
-				1			
		·····	· · · · · · · · · · · · · · · · · · ·				
				<u> </u>			
Parent Names	Phone Nu	mher	Physical Address (not	PO hoy)	e-mail plea		
are realites	i none na	mber	Filysical Address (not	TO BOX	e-man piea	36	
10 m							
• NO HUI	A total of 7 p Please list spe • Fishing	st travel <u>over 20 mi</u> nights or more. (Th cific location name & berry picking tri	MENTS TO APPLY les from home & stay at they can take several trips as & dates. If you can properties only. Commercial loperries, plants, &/or fisher	to total the vide a ma gging cour	ne 7+ nights.) p, that's grea nts also.	t!	
EXAMPLE	Triita picase, a	mess they pieced t	remes, plants, wool lishe	:u <u>as well</u> .	(State Fule, I	IOC LK3D 3)	
ocation of Fishing/Picking Trip		sh Camp, upriver fron					
Pates of Overnight Trips		06/05/23 - 07/01/23 We <u>DO</u> need the month <u>& dav</u> s or a good guess.					
ype of Gear/Activity and Type Catch	of Drift Ne	Drift Net-Salmon (reds, chum, silvers) + salmon berries (5 gal.)					
Guardian for Fishing/Picking Tr	ip Grandm	na Sally	······································				
ocation of Fishing/Picking	Trip						
Pates of Overnight Trips						Only DA	Y trips
ype of Gear/Activity and To Catch							
Buardian for Fishing/Picking	Trip	· · · · · · · · · · · · · · · · · · ·		_,			
ocation of Fishing/Picking	Trip						
Dates of Overnight Trips						Only DA	Y trips
ype of Gear/Activity and Ty	pe of						
iuardian for Fishing/Picking	Trip						
		• •	nily? YES / NO (circle one or berries?				
3. How do you use the	ne food? How o	ften do you eat fish	n &/or berries?				
4. How much food d	o you store for t	he winter?					
<u>RETURN TO</u> :	Rachel (Swiggui	m) DeHaan <u>rachel</u>	dehaan@lksd.ora or fax	543-4902	or your schoo	l secretary	
ALREADY in Migra	nt Ed.?yes	nonot	sure (circle one)		Updata	ed 07-25-23 dm	h

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Income Survey for Title I & E-rate 2023-2024

Lower Kuskokwim School District

PO Box 305, Bethel Alaska 99559

Dear Parent/Guardian,

The following information is needed by our school. This information will be used for the E-rate program to determine our school discount for telephone and Internet. It is also needed to meet federal and state laws for Title I-A, and may be used to qualify for additional grants. (This table is from the Alaska Income Eligibility Guidelines for Free and Reduced Meals, but does **not** determine Free and Reduced Lunch eligibility.)

Please check the row that best describes your family's annual income level (including all taxable income).

	Yearly Incon	ne				
	\$33,689 or less					
	\$33,690-\$45,584					
	\$45,585-\$57,480					
	\$57,481-\$69,375					
	\$69,376-\$81,271					
	\$81,272-\$93,166					
	\$93,167-\$105,062					
	\$105,063-\$116,95	57				
	more than \$116,957					
Number of people who live in Physical Address: Children enrolled in school (p	·					
Name (last, first)	Grade	School				
This information is confiden	tial and individual family	v data will not be reported				
Please return this survey to _	RKH2	by this date: <u>08/18/23</u> .				
Thank you.						